

Africa

Using
Africa, Land of Hope
By
Donna Ward



Photo by Wikipedia

Africa, A Land of Hope
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This guide was created to give you a general overview for using Donna Ward's *Africa, Land of Hope* and assist you in adapting it to the six to seven week loan period. If you complete one chapter per week, you will finish it within the loan period and possibly have extra time for further study.

Included in this package are the following:

1. Africa, Land of Hope guide and DVD
2. Ryan and Jimmie and the Well in Africa that Brought Them Together
3. 52 Days by Camel
4. Journey to Jo'Burg
5. David Livingstone, Africa's Trailblazer
6. Facing the Lion, Growing up Maasai on the African Savanna
7. Listening for Lions

You may want to look over the books and the guide and decide which of these books you would like to read. Depending on your student, you may want to assign them as reading or read them aloud with your child.

In *Africa, Land of Hope* there are suggestions as to when you might want to read each book. Based on the time frame that you have, you may have to adjust this reading schedule somewhat.

Each chapter of *Africa, Land of Hope* has 6 pages for you to read, several mapping activities, reading suggestions, Internet suggestions, notebooking activities and DVD suggestions.

Just follow the symbols on the top and bottom of each page. Choose those activities that you would like your student to complete based on the time that you have.

Donna Ward has weaved many stories and information from Compassion. I suggest going to <http://www.compassion.ca/> and taking a look at their website.

Below are the Grade 6 Learning Outcomes and some suggestions, websites and activities that you may or may not want to explore during this study. This is to give you, as the parent, ways of fulfilling the learning

outcomes while doing this study, but you are free to explore them as they fit into your overall plan for Grade 6 Social Studies for your student.

Learning Outcomes for Grade 6 Social Studies
(Minus the Skills and Processes sections)

Analyse the significance of communications technologies in Canada

Take a look at <http://www.compassion.ca/>

How are they using Communication Technologies to communicate? How would these organizations communicate if these technologies were not available? What about the countries in Africa? How do they spread the Gospel there based on what you learn in Africa, Land of Hope.

Compare Canada's economy, technology, and quality of life with those in one or more selected countries

As you read you will want to challenge your student to compare Canada with each region of Africa. This can be done in a casual way, through discussions that you have or a more formal way using:

1. World Book Kids – Compare countries in Africa with Canada in the Compare Countries section
2. www.conferenceboard.ca

Describe the importance of trade for BC and Canada

Take a look at these links and see if you can look at how we trade with Africa.

<http://en.wikipedia.org/wiki/>

[List of the largest trading partners of Canada](#)

www.britishcolumbia.ca

Evaluate effects of technology on lifestyles and environments

In Africa, as you go through this study, you will see the huge variety of lifestyles and environments in Africa. What are the effects of technology?

Assess equality and fairness in Canada with reference to the Canadian Charter of Rights

http://en.wikipedia.org/wiki/Canadian_Charter_of_Rights_and_Freedoms

http://www.charterofrights.ca/en/11_00_01

3. What verses can you cite that you would consider being a Charter of Rights and Freedoms for a Christian? You might want to write your

own Charter. Consider these verses – John 8 32-36, Romans 6 18-22, 1 Peter 2 13-17, Galatians 5 1 and 13.

Compare individual and collective rights and responsibilities in Canada with those in other countries

As you go through this study, compare the rights and responsibilities of Canadians to those in other African countries.

Compare the federal government in Canada with national governments of other countries

What are the national governments of Africa? This article might help.
<http://geography.howstuffworks.com/africa/geography-of-africa7.htm>

4. World Book Kids – Compare Countries in Africa with Canada

Describe key characteristics of the justice system in Canada
http://en.wikipedia.org/wiki/Court_system_of_Canada

Describe the role of Canada in the world

Canada's role with the United Nations:

www.international.gc.ca/genev/mission/canada-UN_nu.aspx

Canada's Military Missions Abroad

www.parl.gc.ca/content/lop/researchpublications/cei-17-e.htm

Consider Canada's Role in Missions around the world – take a look at some of these mission agencies or research a mission agency your church is involved with.

<http://www.compassion.ca/>

<http://www.sim.org/>

<http://www.gfa.org/>

<http://www.samaritanspurse.ca/>

Assess the relationship between cultures and their environments

As you take your tour of Africa in *Africa, Land of Hope*, this may become very evident as you look at the different regions of Africa and how it has affected their culture.

Describe factors that affect settlement patterns and population distribution in selected countries

There are mapping activities in this guide. These will give you a great opportunity to look at settlement patterns and population distribution in Africa.

Assess diverse concepts of Canadian identity

http://www.canadianliving.com/life/community/what_makes_us_canadian.php

Read through some of these responses to “What makes a Canadian, a Canadian?” How would you answer this question? What are some of the freedoms that Canada has that allow you to live out your faith?

Compare Canadian society with the society of another country

As you read you will want to challenge your student to compare Canada with each region of Africa. This can be done in a casual way, through discussions that you have or a more formal way using:

1. World Book Kids – Compare countries in Africa with Canada in the Compare Countries section

Relate a society's artistic expression to its culture

As you look at the varied people in Africa, the culture of the different regions will be evident in their artistic expressions. The clothes that they weave, the jewelry that they wear, etc. Have your student point out some examples.